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по делам гражданской обороны, чрезвычайным ситуациям
и ликвидации последствий стихийных бедствий

Академия Государственной противопожарной службы

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Английский язык
для вузов пожарно-технического профиля

Вводно-коррективный курс

Учебное пособие

Утверждено редакционно-издательским советом
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Учебное пособие предназначено для курсантов и студентов первого курса пожарно-технических вузов. Целью данного пособия является обеспечение владения обучающимися лексико-грамматическим материалом вводно-коррективного курса, навыками чтения иноязычных текстов, а также навыками аудирования, говорения и письма.

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INTRODUCTION

Дисциплина «Иностранный язык» является неотъемлемым компонентом комплекса гуманитарных дисциплин в пожарно-технических вузах. В соответствии с требованиями Федерального Государственного образовательного стандарта высшего образования изучение дисциплины готовит обучающихся к осуществлению коммуникации в устной и письменной форме на иностранном языке.

В основу создания учебного пособия положен принцип «от знакомого к незнакомому», так как данное пособие служит переходной ступенью в системе «школа-вуз». Повторяя и систематизируя лексико-грамматический материал по курсу средней школы, пособие включает ряд общих тем и сообщает новые сведения, часть из которых могут послужить вводным материалом для дальнейшего развернутого изучения профессионально-ориентированного языкового материала на следующем этапе обучения.

Учебное пособие включает 5 уроков по темам: знакомство, учеба в вузе, наука и научные открытия, Россия, страны изучаемого языка. Материал в учебном пособии структурирован по строго выдержанной схеме: каждый урок состоит из четырех разделов, раскрывающих тему с разных сторон; при этом в каждом разделе сначала дается список активной лексики, затем тренировочные упражнения на активизацию лексики, грамматический материал, текст для развития навыков определенного вида чтения и задания для развития навыков говорения и письма.

Тексты учебного пособия отобраны из оригинальных источников с учетом их информативности и изложены по дидактическому принципу «от простого к сложному». Текст из раздела А предназначен для формирования навыков изучающего чтения и подлежит обязательному прочтению и переводу на русский язык со словарем. Он определяет тему всего урока. Изучающее чтение формирует навыки анализа языковой стороны текста и создает основу для других видов чтения, которые представлены в разделах В, С и D. После каждого текста приведены разнообразные упражнения, стимулирующие развитие речевых навыков. Целью этих заданий является моделирование реальных коммуникативных ситуаций с участием обучающихся.

Каждый урок заканчивается творческой проектной работой, которая способствует развитию инициативности и самостоятельности обучающихся, дает возможность каждому проявить себя и продемонстрировать усвоенные умения и навыки.

Объяснение грамматического материала приводится в разделе «Grammar Bank».

Для внеаудиторного чтения в разделе “Additional Reading” с целью самостоятельного изучения представлен ряд текстов, охватывающих тематику учебного пособия в расширенном виде.

Использование учебного пособия предполагает сознательное партнерство преподавателя и обучающихся, их творческую активность и личную ответственность за результат.

Unit 1

Introducing Myself

In this unit:

1A Getting to Know Each Other

- **Grammar**

Present Simple

- **Skills**

Reading: Isabella's e-mail to her pen-friend

Listening and Speaking: Who knows Richard better?

Writing: An e-mail to your pen-friend about you



1B Your Neighbours

- **Grammar**

Present Continuous

- **Skills**

Reading: Do you know your neighbours?

Listening: John and Anna's neighbours

Speaking: Your neighbours or flatmates

1C Childhood Memories

- **Grammar**

Past Simple

- **Skills**

Reading: Sweet memories of my childhood

Speaking: Your best childhood memory

1D Family Stories behind Photos

- **Grammar**

Past Continuous

- **Skills**

Reading: The story behind the photo

Listening: A surprising photo

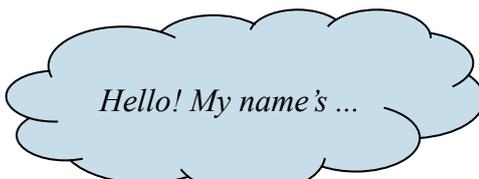
Writing: Your story about a memorable photo

STARTING OFF

1. Introduce yourself to all the other students. Try to remember their names.

Does anybody in your group have ...?

- an unusual name
- a name that is difficult to spell
- a very traditional name
- the same name as another student
- the same name as a famous person from your country



Hello! My name's ...

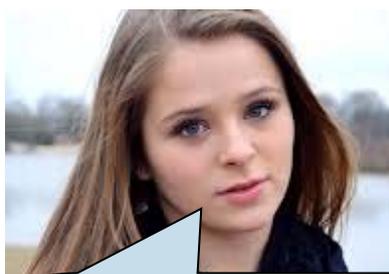
2. Imagine that you enter British International University. Some students are from Britain but most of them come from abroad. Read how some of them introduce themselves to their new friends.



Hi, my name's Todd Olsen. I'm American. My family came to England four years ago when my dad got a job with an oil company. He's an engineer.



I'm Natasha Simms. Everyone calls me Tasha for short. I'm 17 and I come from Bristol in the UK. My parents work as architects here, in England.



My name's Mimi Bon and I am from Montreal in Canada. My father is a firefighter and my mother teaches French here at the University.

Hello, I'm Ali Karam. My family is originally from Turkey but I was born in London. My parents have a Turkish restaurant. It's one of the best restaurants in London.



VOCABULARY

3. Read and remember the words and word combinations.

general information

1. be in one's first year	[bi in wʌnz 'fɜ:st jɪə]	быть на первом курсе
2. be born in	[bi bɔ:n in]	родиться в
3. close family	[kləʊs 'fæməli]	дружная семья
4. come from=be from	['kʌm frəm=bi frɒm]	приехать из
5. first-year student	['fɜ:st jɪə 'stju:dnt]	первокурсник
6. look like	['lʊk laɪk]	походить внешнестью на
7. move	[mu:v]	переехать
8. only child	['əʊnli tʃaɪld]	единственный ребенок
9. single/ married/ divorced/ widowed	[sɪŋgl/ 'mæriɪd/ di'vɔ:st/ 'wɪdəʊd]	одинокий/ женатый/ разведенный/ овдовевший
10. take after	[teɪk 'ɑ:ftə]	быть похожим по характеру и внешности на

describing people's appearance

1. attractive	[ə'træktɪv]	привлекательный
2. fat	[fæt]	толстый
3. good-looking	[gʊd 'lʊkɪŋ]	красивый
4. medium height and build	['mi:diəm haɪt ənd bɪld]	среднего роста и телосложения
5. muscular	['mʌskjʊlə]	мускулистый
6. plain	[pleɪn]	обыкновенный, простой
7. short	[ʃɔ:t]	короткий, невысокий
8. slim	[slɪm]	стройный
9. straight/ wavy/ curly hair	[streɪt/'weɪvi/ 'kɜ:li heə]	прямые/ волнистые/ кудрявые волосы
10. thin	[θɪn]	худой

describing character

1. ambitious	[æm'bɪʃəs]	целеустремленный
2. clever	['kleɪvə]	умный
3. extrovert	['ekstrəvɜ:t]	коммуникабельный
4. friendly	['frendli]	дружелюбный
5. hard-working	['hɑ:d,wɜ:kɪŋ]	трудолюбивый
6. kind	[kaɪnd]	добрый
7. optimistic	[,ɒptɪ'mɪstɪk]	оптимистичный
8. sensitive	['sensətɪv]	чувствительный
9. shy	[ʃaɪ]	застенчивый
10. talkative	['tɔ:kətɪv]	болтливый, разговорчивый

4. Match the opposites.

- | | |
|-----------------|--------------|
| 1. attractive | a. slim |
| 2. tall | b. shy |
| 3. fat | c. cold |
| 4. married | d. introvert |
| 5. hard-working | e. wavy |
| 6. talkative | f. short |
| 7. clever | g. plain |
| 8. extrovert | h. single |
| 9. friendly | i. lazy |
| 10. straight | j. stupid |

5. Fill in the gaps with a word from the box.

a) height	b) muscular	c) looking	d) slim
e) plain	f) blond	g) curly	h) attractive

1. He's got very _____ arms.
2. Every day he meets an _____ girl with a dog in the park.
3. They both have _____ hair but their mother's is straight.
4. I'm on a diet. I want to be _____.
5. She's attractive but her younger sister is quite _____.
6. She's got _____ hair.
7. He is medium _____.
8. Both men are very good- _____.

6. How would you describe the person in each of these situations? Use the words from the box. There is one extra word.

a) ambitious	b) aggressive	c) talkative	d) shy
e) lazy	f) clever	g) optimistic	h) sensitive

1. She finds it difficult to meet people and talk to strangers.
2. I know Mike wants to be head of the department.
3. My mum always thinks positively.
4. My sister never stops thinking about people's feelings and she is easily hurt.
5. Ann likes speaking a lot on the phone.
6. My friend never helps his mother clean their flat.
7. Danny always knows the answer to most questions.

7. Put each dialogue in the right order.

A.

- ___ I'm a first-year student. I study medicine.
___ So, Barb ... What do you do?
___ Oh, are you? That sounds interesting.
1 ___ My name's Mike Gates.
___ At Harvard. What about you?
___ Oh, hi! I'm Barbara Johnson. Nice to meet you.
___ I'm sorry. What's your name again?
___ Really? Where?
___ I'm an engineer at IBM.
___ Barbara. But please, call me Barb for short.

B.

- ___ Thank you.
___ This is Judy, my oldest. She's twenty-four.
1 ___ Do you have any children?
___ Is she married?
___ I have three. Two boys and a girl. Would you like to see a picture?
___ How old are they?
___ Oh, how nice! Now, who's this?
___ Jamie is twenty-one. He is in college now. Julian is seventeen, and that's my wife, Beth, next to my daughter.
___ Well, you have a lovely-looking family.
___ Yes, she is. And these are my two sons: Jamie and Julian.

8. Complete the questions with a verb. In pairs, ask and answer the questions. Can you find two things you have in common?

YOU AND YOUR FAMILY

- Where _____ you from?
Where _____ you born?
Where do you _____?
How old _____ you?
Do you _____ any brothers or sisters?
_____ you an only child in your family?
Do you _____ like your mother or father?
In character who do you _____ after?

YOUR STUDIES

- What do you _____?
Where do you _____?
What year _____ you in?
Do you _____ any foreign languages? Which?

YOUR FREE TIME

- What _____ you interested in?
What kind of music do you _____ to?
Do you _____ a musical instrument?
Do you _____ TV? What programmes?
Do you _____ any sport? What?
What books or magazines do you _____?

- 9. Write a short description of yourself: how old you are, what you look like, what you like doing, etc. Do not write your name. Listen to your teacher reading out all the descriptions and try to guess who wrote each of them. Compare your answers with the other students.**

GRAMMAR



Grammar Bank: page 204. Read the rules.

10. Put *to be* in Present Simple.

1. His name _____ Mike.
2. What _____ her name?
3. How _____ you?
4. How _____ your sister?
5. _____ you a doctor?
6. Where _____ your kids?
7. I _____ ambitious.
8. _____ you happy?
9. _____ your wife an artist?
10. He _____ not twenty years old.
11. My wife _____ slim.

11. Put the verbs in Present Simple.

1. I _____ (go) shopping with my brother.
2. We sometimes _____ (use) a dictionary in class.
3. My friends _____ (study) Italian at their school.
4. The seminar _____ (finish) at three o'clock.
5. You _____ (live) near me.
6. He _____ (like) rap music.
7. She _____ (do) her homework before dinner.
8. We _____ (play) tennis at university on Wednesday afternoon.
9. I _____ (watch) TV in the evening.
10. My mother _____ (teach) Art.

12. Put the verbs in Present Simple.

1. Nick always _____ (help) his parents.
2. I usually _____ (get up) at 9 a.m. at weekends.
3. My sister _____ (be) a famous actress.
4. My uncle _____ (have) straight hair.
5. He _____ (watch) cartoons every day.
6. Uncle Tom _____ (live) in Paris.
7. They _____ (be) my close friends.
8. My mother _____ (come) from Italy.
9. He _____ (drink) coffee three times a day.
10. They _____ (work) in a bank.
11. I _____ (have) three brothers and one sister.
12. Mary _____ (be) divorced.

13. Complete the sentences with *do* or *does*.

1. What colour _____ you like?
2. Where _____ she work?
3. Where _____ your parents live?
4. What kind of films _____ you prefer?
5. _____ he play football at the weekends?
6. How _____ your friends spend their free time?
7. _____ Allan have green eyes?
8. What time _____ she get from work?
9. What university _____ you study at?
10. _____ they have breakfast in the morning?

14. Make up negative and interrogative sentences.

1. We play volleyball every Friday.
2. Jessica works at the office.
3. They walk in the park every evening.
4. His father is a policeman.
5. She has lunch at 1 p.m.
6. Todd is medium height and build.
7. He takes after his mother.
8. They are married.
9. They come from different countries.
10. Ann has got wavy hair.

15. Read the sentences and find the mistakes in some of them. Correct the mistakes.

1. Who does you look like?
2. How old is she?
3. My sister doesn't has long wavy hair.
4. I'm not take after my father in character at all.
5. She a good-looking girl.
6. Does he married?
7. What do they do?
8. I likes travelling around the world.
9. Is you in your first year at university?
10. Every year he move to a new apartment.

16. Make up the questions to the answers.

1. I live in Canada.
2. I have omelette for breakfast.
3. No, she is single.
4. He starts his working day at 9.00 a.m.
5. My son wakes up at 7.30 a.m.
6. No, I don't smoke.
7. No, I'm an only child in the family.
8. We get to work by car.
9. She doesn't eat meat because she is a vegetarian.
10. They study medicine.

READING AND SPEAKING

17. Read Isabella's e-mail to her pen-friend and answer the questions.

Hi Ted,

My name's Isabella. It's an Italian name, because my grandmother was from Italy, but I'm English and I live in Manchester, a big city in the north-west of England. My mum was born here in England, but my dad moved here when he was a little boy. My mum doesn't work. My father is a fire-fighter. He works in the fire department of Manchester. I live with my parents and my two elder brothers. The eldest, Tom, is twenty-one, the second eldest, Pete, is twenty. They are both single. I am 19 years old, and we are students at the same university. Tom wants to work as an architect, but Pete wants to be an engineer. After finishing university he wants to take a three-month course to become a volunteer fire-fighter. I'm interested in computer science. I'm a first-year student and I really like it. We are a very close family. My parents are the kindest people I know. When I have a problem, I know they are always ready to listen to me and give me good advice.



Now I'd like to tell you about myself. As you can see from the photo, I have long blond hair and blue eyes. Everyone says that I look like my mother. I wear glasses, but I want to get contact lenses soon.

I think I'm a positive person. I'm quite extrovert and friendly. My mother says that I take after my father in character, so I'm very talkative. I think she means that I talk too much like my father.

In my free time I love playing chess and going to the cinema. But I don't have much free time because I have classes every day, and a lot work to do even at weekends. I also go to French classes every Friday afternoon.

Please write soon and tell me about you and your life.

Best wishes,

Isabella

18. Answer the questions.

1. Why does Isabella have an Italian name?
2. Where does she live?
3. Does her mother work?
4. What's her father's job?
5. Who does she live with?
6. How old is she?
7. What does she do?
8. What are her brothers' names?
9. How old are they?
10. What do they do?
11. Who wants to be a volunteer fire-fighter?
12. Are her brothers married?
13. Who does she look like?
14. What colour are her eyes?
15. Who does she take after?
16. Is she shy?
17. What are her favourite free time activities?
18. When does she go to French classes?

LISTENING AND SPEAKING



19. Listen to the recordings (1.1, 1.2) and answer the questions.



A single man, Richard Brown from Liverpool, wants to find a girl-friend. He is a 25-year-old musician. He asks his mother and his best friend for help. His mother Helen chooses one girl, and his best friend Tom chooses another. Then Richard goes on a date with each girl.

1. What happens when he meets Claire and Nina?
2. Does he like them?
3. What are the problems?
4. Which girl does he prefer?
5. Who knows Richard better, his mum or Tom?



20. Now listen again and write down any adjectives or expressions that Richard uses to describe Claire and Nina.

<i>Claire</i>	<i>Nina</i>

WRITING



21. Write an e-mail to your pen-friend about you. Write four paragraphs.

- Paragraph 1 name, nationality, age, family, study/ work
- Paragraph 2 physical appearance
- Paragraph 3 personality
- Paragraph 4 hobbies and interests

1B

YOUR NEIGHBOURS

STARTING OFF

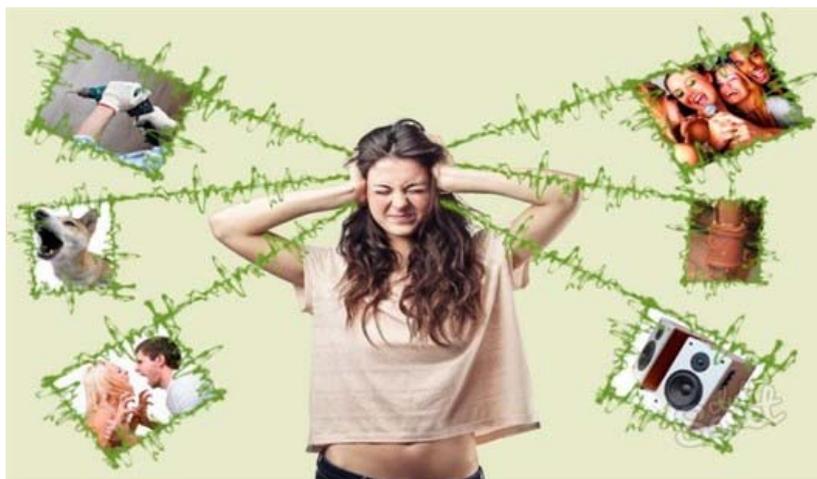
1. Answer the questions.

1. Where do you live (a house/ a flat/ a student hostel)?
2. Do you live alone, with your family or your friends?
3. Do you have neighbours? Where do they live (upstairs/ downstairs/ next door)?
4. Do you know your neighbours? Are they friendly?
5. Do you have any problems with your neighbours?

2. Look at the list of problems that people have with their neighbours and complete the sentences with the verbs from the box.

a) talk b) watch c) cry d) have e) move f) play g) bark

1. Their babies _____.
2. They _____ noisy parties.
3. They _____ loudly.
4. Their dogs _____.
5. They _____ TV late at night.
6. They _____ furniture.
7. They _____ a musical instrument.



VOCABULARY

3. Read and remember the words and word combinations.

1. apartment	[ə'pɑ:tmənt]	квартира, апартаменты
2. consist of	[kən'sist əv]	состоять из
3. co-operative	[kəʊ'ɒpərətɪv]	готовый помочь, общительный
4. couple	['kʌpl]	пара
5. deal with	[di:l wið]	иметь дело с
6. family members	['fæmɪli 'membəz]	члены семьи
7. flatmate	['flætmeɪt]	сосед по комнате
8. generous	['dʒenərəs]	щедрый
9. get on well (with)	[get ɒn wel (wið)]	ладить (с)
10. good relationship	[gʊd ri'leɪʃənʃɪp]	хорошие отношения
11. intelligent	[ɪn'telɪdʒənt]	умный
12. invite	[ɪn'vaɪt]	приглашать
13. pet	[pet]	домашний питомец
14. quarrel (over)	['kwɒrəl ('əʊvə)]	ссориться (из-за)
15. retired	[rɪ'taɪəd]	вышедший на пенсию
16. spoil	[spɔɪl]	портить

4. Put the words and word combinations from the box into three groups.

a) invite	b) intelligent	c) co-operative	d) quarrel	e) generous
f) couple	g) friendly	h) flatmate	i) neighbour	j) get on well
k) friend	l) deal with	m) retired	n) get a pet	o) family member

<i>People around you</i>	<i>How you describe people</i>	<i>What people do</i>

5. Match the words with similar meanings.

- | | |
|-------------------|-----------------------------|
| 1. apartment | a. clever |
| 2. intelligent | b. relatives |
| 3. quarrel | c. neighbour |
| 4. spoil | d. helpful |
| 5. flatmate | e. flat |
| 6. generous | f. big-hearted |
| 7. co-operative | g. have a good relationship |
| 8. family members | h. argue |
| 9. get on well | i. break |

6. Match the opposites.

- | | |
|-----------------|---------------|
| 1. co-operative | a. downstairs |
| 2. generous | b. working |
| 3. get on well | c. ignore |
| 4. intelligent | d. greedy |
| 5. invite | e. quarrel |
| 6. retired | f. fix |
| 7. upstairs | g. stupid |
| 8. spoil | h. unhelpful |

7. Match the words to make phrases. Translate them into Russian.

- | | |
|-----------------------------|--|
| 1. consist of | a. to a party |
| 2. quarrel | b. over money |
| 3. deal with | c. well |
| 4. live with | d. two parts |
| 5. have a good relationship | e. somebody's garden |
| 6. get on | f. a retired couple in the park every Sunday |
| 7. meet | g. co-operative flatmates |
| 8. invite | h. different people |
| 9. spoil | i. with family members |

8. Choose the correct alternative.

1. All members of my family are very (*co-operative/ intelligent*). We always help each other in difficult situations.
2. The person living next door to me is my (*flatmate/ neighbour*).
3. My family lives in a big apartment. Every Saturday we (*deal with/ invite*) our neighbours to play chess.
4. When I go running in the park, I often meet a lot of (*pets/ couples*). Most of them are retired.
5. My grandparents live in a big (*apartment/ house*). They often invite us to have barbecue in the garden.
6. My little brother wants to have a (*flatmate/ pet*).
7. I don't want to (*get on well/ quarrel*) with my boss.

9. Fill in the gaps with the words from the box.

a) couple	b) flatmate	c) apartment	d) pet	e) quarrel
f) deal with	g) consists of	h) spoils	i) retired	over

1. I live in a big _____ in the city centre.
2. My family _____ four people: my parents, my brother and me.
3. Every day we _____ different people.
4. My grandparents are _____.
5. Bad weather usually _____ all kinds of open-air celebrations.
6. I have a _____. It is a small dog called Jack.
7. My neighbours _____ different things every morning.
8. My brother rents a flat in another town. His _____ is very friendly.
9. The _____ living next door to me is very strange. They look like punks.

GRAMMAR



Grammar bank: page 208. Read the rules.



10. Complete the dialogue using Present Continuous.

A: What _____ (you/ do), darling?

B: I _____ (look) at the neighbours.

A: What _____ (they/ do)? _____ (Barbara/ watch TV)?

B: No, she _____ (move) the furniture.

A: And _____ (John/ play) the piano?

B: Yes, he is. Oh, look! Some people _____ (arrive). I think, they want to have a party. John _____ (open) the door.

11. Look at the pictures. These are Jessica and Alan. They are someone's neighbours. What are they doing? Match sentences 1-6 with pictures a-f. Put the verbs in brackets in Present Continuous.



1. Alan _____ (sing) his favourite song and Jessica _____ (cook).
2. Jessica _____ (clean) the flat and Alan _____ (fix) the bookshelves.
3. Alan _____ (drill).
4. They _____ (quarrel).
5. Alan and Jessica _____ (dance).
6. Alan _____ (run) after Jessica.

12. Complete the text with the verbs from the box in Present Simple or Present Continuous.

a) quarrel	b) move	c) cry	d) have	e) watch	f) play	g) bark
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My neighbours, Mr and Mrs Grey, are terrible. Every day their dog (1) _____ and I am ready to kill it. They have a three-month-old baby who (2) _____ at the moment. Mr Grey (3) _____ the violin early in the morning. When Mrs Grey gets up, they (4) _____ loudly over everything, they often (5) _____ their furniture around and they (6) _____ TV late at night. And now they (7) _____ a noisy party!

15. Fill in the chart with the information about you. Then look at the example. Choose and make up TEN sentences from the chart.

Example: *Tom always gets on well with his family members.*

Tom never listens to classical music.

Tom is playing tennis at the moment.

	Always		Never		At the moment	
	Tom	You	Tom	You	Tom	You
get on well with family members	*					
rent an apartment			*			
play tennis					*	
quarrel with neighbours			*			
watch TV in the evenings	*					
save money					*	
listen to classical music			*			
play computer games					*	

READING AND SPEAKING

16. Read the text about people's neighbours and mark the statements given below as TRUE, FALSE or NOT STATED.

Do You Know Your Neighbours?

Every day we deal with different people. The people who live upstairs, downstairs and next door are our neighbours. Everyone is happy to have a good relationship with their neighbours. But not everyone is lucky.

Let's imagine. It's 4:30 in the morning on Wednesday. You are sleeping. Then you hear loud noise. You are trying to understand: what is going on? Maybe, your upstairs neighbours are moving furniture or they have a bowling alley¹ in their apartment and at the moment they are bowling.

Wait – that's not all! You hear other voices. Are they having a party at 4:30 in the morning? Your ceiling is their stage and they are dancing across it. What kind of monsters are these people?

Let's meet Jane, Oliver and Sarah. Are they happy with their neighbours?

¹ a bowling alley [ə 'bɔʊlɪŋ 'æli] – дорожка для боулинга



Jane: I am lucky to have Mr David as my next door neighbour. He is a gentleman. He is very helpful to all.

Mr David is a businessman. He is very intelligent. He has two pet dogs. Mr David is generous and kind. He has four children – two sons and two daughters. The eldest son helps him with his business. The second son is of my age and studies at university. His daughters are students, too. His father also lives with him. Mr David and the members of his family are very co-operative.

Oliver: I have two families for neighbours. The family living on the left is a small one. We get on quite well and seldom quarrel over anything. Our fathers work in the same office and they are friends.

The family on the right is horrible. Robert Monti works in a private company. He has two sons and three daughters. Early in the morning there is usually a quarrel between Robert's wife and his mother. While they are quarrelling, he looks helpless. Many passersby² gather in the street to enjoy the fun. His children are also very naughty³. They spoil our garden and pick flowers. Mrs Monti is a terror⁴ to all the ladies of the street. She borrows sugar, salt, flour and other things from all the neighbours but never returns what she takes. The only thing I dream about is to move to another town and forget about that awful family.



Sarah: I live in a pleasant English town of around 15,000 people. Next door to me is a family of five that consists of three teenagers and their parents. They have a lot of barbecues and every summer they invite us to join them. Directly opposite me on the other side of the street there are three houses where retired people live. The couple in the middle has a nice grandson. This boy studies with one of my sons.

Sadly, the lady next to them is widowed.

² passersby ['pɑ:səz'baɪ] – прохожие, зеваки

³ naughty ['nɔ:tɪ] – непослушный

⁴ terror ['terə] – гроза, монстр

When you are moving into a new neighbourhood or someone is moving next door to you it is always a lottery. And what about you? Do you know your neighbours?

	True	False	Not Stated
1. The people who live upstairs, downstairs and next door are called close friends.			
2. People are happy when they get on well with their neighbours.			
3. Neighbours moving furniture, playing bowling, dancing at 4:30 in the morning are called monsters.			
4. Jane likes her neighbour.			
5. Mr David's business is connected with marketing.			
6. Mr David has a large family.			
7. Oliver loves all his neighbours.			
8. Robert Monti is originally from Italy.			
9. The Monti family is terrible.			
10. Sarah lives in the town of Kendal.			
11. All retired people living opposite Sarah are widowed.			
12. Sarah has several children.			

17. Discuss your neighbours or flatmates. How can you describe them? Do you remember any interesting stories connected with your neighbours?

LISTENING AND SPEAKING



18. John and Anna have cameras in the place where they live. They sometimes watch on the screen to know what their neighbours are doing. Listen to the recording (1.3) and match the number of the screen with people's names.

Neighbours	Screen number
Adam and Rosa	
Cara	
Erica	
Gary	
Greg	
Jason	

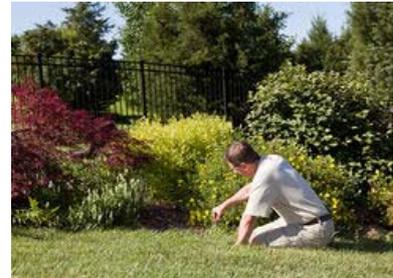
1.



2.



3.



4.



5.



6.



19. Write the correct names.

1. _____ is cycling in the gym.
2. _____ are talking.
3. _____ is digging in the garden.
4. _____ is cooking.
5. _____ is looking for something.
6. _____ is crying.

20. Discuss with a partner (use Present Continuous or Present Simple in your answers).

1. What do you usually do in the evenings?
2. What do you usually do at the weekends?
3. What do you think your neighbours are doing at the moment?
4. What are you doing at the moment?